

Impact of a social media peer support group on ART adherence, self-efficacy and medical independence skills among Kenyan youth living with HIV: the mPACT pilot study

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Background

- Digital health approaches have potential to improve HIV care self-management among youth living with HIV (YLWH).
- We conducted a pilot cluster randomized trial of a facilitated social media peer group for YLWH in Kenya.

Figure 1. Example WhatsApp/Telegram message from group facilitator

Hello! This is our weekly mPACT message! Having trouble taking medicine for a daily? What can help us remember? Let us share our experiences. As we transition to adulthood we need to make sure we remind ourselves to take our medicines.

The mPACT study enrolled YLWH (ages 16-24) attending HIV services in 8 public sector clinics in Nairobi, Kenya

Methods

- YLWH were offered usual care (control) or interactive support groups (N=10-20 per group)
- Support groups used WhatsApp or Telegram with weekly scheduled messages by peer facilitators for 6 months (intervention group)
- Groups remained open but without scheduled messaged for months 6-12
- Study visits were: enrollment, 6- and 12-months
- Questionnaires assessed: depression, anxiety, selfefficacy to take daily medication, social support, stigma, HIV/ART knowledge, ART adherence, and readiness to self-manage HIV care.

| HCW Peer Interactive, private social media group | Social support domains Informational support Knowledge, advice, guidance Emotional support Encouragement, acceptance, reassurance | | Mediators HIV & ART knowledge Self-efficacy | Outcomes ↑ Transition readiness ↑ ART adherence ↑ Retention in adult care ↑ Virologic suppression |
|--|--|-----------|---|---|
| | Instrumental support Appointment reminders, assistance collecting refills | | ◆Depression | |
| | Companionship support Belonging, leisure, distraction | | ◆Sugma | ▲ |
| Contextual fac Developmental | tors (moderators) maturity, mode of HIV acquisition | , caregiv | er support, access | to clinic healthcare resources |

Results

- We enrolled 138 YLWH.
- Among 134 (intervention:68, control:66) who completed 12-month follow-up (97%):
 - Median age was 21 years (IQR:18-23)
 - 59% were female
 - 51% were in school
 - 62% lived with a parent/caregiver
 - Median time on ART was 6 years (IQR:1-12)

The mPACT social media intervention was associated with better ART adherence and medication management

Table 1. Factors associated with mPACT intervention(n=134)

| Factor | β | 95% CI | p-value | | | | |
|--|------|------------|---------|--|--|--|--|
| 6-months follow-up | | | | | | | |
| Self-efficacy score | 3.5 | -0.12-7.10 | p=0.058 | | | | |
| ART adherence score | 4.4 | 0.75-8.03 | p=0.018 | | | | |
| 12-month follow-up | | | | | | | |
| Medication management score | 0.09 | 0.03-0.16 | p=0.003 | | | | |
| Stigma prevalence enrollment to 12 months | 25.2 | 14.2-36.2 | p<0.001 | | | | |

Coefficient (β); Confidence Interval (CI) Factors associated with mPACT were identified using generalized linear regression models, with clustered by facility.

Stigma was lower by 12-months vs enrollment in both groups (p<0.05)

Table 2. Association between mediators and outcomes(n=134)

| Factor (6 months) | β | 95% CI | p-value | | | | | |
|--|-------|-------------|---------|--|--|--|--|--|
| Transition readiness 12-months follow-up | | | | | | | | |
| Self-efficacy score | 0.004 | 0.001-0.006 | p<0.001 | | | | | |
| ART adherence 12-month follow-up | | | | | | | | |
| Self-efficacy score | 0.04 | 0.002-0.09 | p=0.039 | | | | | |
| HIV/ART knowledge | 0.08 | -0.004-0.17 | p=0.062 | | | | | |
| Anger | -4.59 | -8.530.65 | p=0.022 | | | | | |
| Depression | -3.06 | -6.60-0.49 | p=0.092 | | | | | |
| Anxiety | -2.33 | -4.92-0.26 | p=0.078 | | | | | |

Figure 1. mPACT social support theoretical framework Coefficient (β); Confidence Interval (CI). Associations between intermediate and mPACT outcomes were identified using generalized linear regression models, with clustered by facility.

Conclusion

Kenyan YLWH receiving the peer-led social media mPACT intervention had higher self-efficacy, ART adherence, and care transition readiness compared to those receiving usual care. Associations between selfefficacy, IMB, and mental health with ART adherence and transition readiness highlight potential mechanisms for interventions supporting youth HIV care.

